

SPEAK UP! PROGRAMME

School name: **SMK TAMAN MEGAH RIA**
Teacher's name: **YEONG SUE ANN**

Project Category: **ACADEMIC**

School Context



SMK Taman Megah Ria

- Location: Bandar Masai, Johor
- Population: 782 students, 58 teachers
- Student's background: 57.5% majority come from B40 families, mostly speak in their mother tongue (~47% mandarin educated)

Early Data

Data 1 : Lesson Observation

- **All students** want to **pass SPM English**
- Students are confident for Part 1 but **having trouble for Part 2 & 3** in Speaking Tests
- **Teacher scored 1.6 on Social Emotional Learning** and needs to include more time for students to reflect on real world applications

Data 2: Headcount 2024 & Speaking PASA Results

- **52 students failing English** in PASA 2024 are **scoring 14 marks and below** for Speaking Tests

Data 3: Survey on F5 students

- 71/122 students (**58%**) indicate **difficulty in speaking**
- 81/122 students (**66%**) have **rated their confidence 3 and below** on a scale of 1 - 5
- Weaker students indicate **having issues with Part 2 (38%) and Part 3 (55%)** in the speaking test

Problem Statement

52 / 145 SPM students (**35.8%**) are **failing English** (Grade G) and scoring **below 14 marks** in speaking due to **66% have low confidence in speaking** and **38% uncertainty in Part 2** and **55% uncertainty in Part 3** of the speaking test components.

Planning: Logic Model



- 1. 52 Form 5 students
- 2. Sentence stem handouts for students
- 3. 3-5 English teachers to teach and evaluate speaking

- 1. **5 Speak Up! classes of 1 hour** each (extra classes)
- 2. **At least 2 full practice sessions** for students in individual classes for Parts 2 and 3

- 1. a. **85% attendance** in Speak Up! Classes
 - b. Answer **at least 3 out of 5 questions** in Part 2
 - c. Talk about **at least 1 discussion point** with **explanation and example using 5W1H**
- 2. a. **80% attendance** for those classes
 - b. Answer **at least 3 out of 5 questions** in Part 2
 - c. Talk about **at least 1 discussion point** with **explanation and example using 5W1H**

At least 25 students (**48%**) of the 52 failing students will get **at least 15 marks** in their Mid Term Exams in May.

At least **50% of 52 students** will **improve their confidence** in speaking by one level.

Teacher will **increase Social Emotional Learning by 1 level**

All students will be able to **pass SPM English**

Students will be **speaking confidently in English** for their job interviews and not be afraid even if they don't know how to answer



 Sue Ann
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Implementation

Speak Up! Program held on 12/3, 9/4, 30/4, 18/5, 1/7 with an average attendance of 81%.



Students were able to talk about at least 1 discussion point with explanation and examples using 5W1H



PLC with English Panel for using Headcount Analysis & Speaking Test

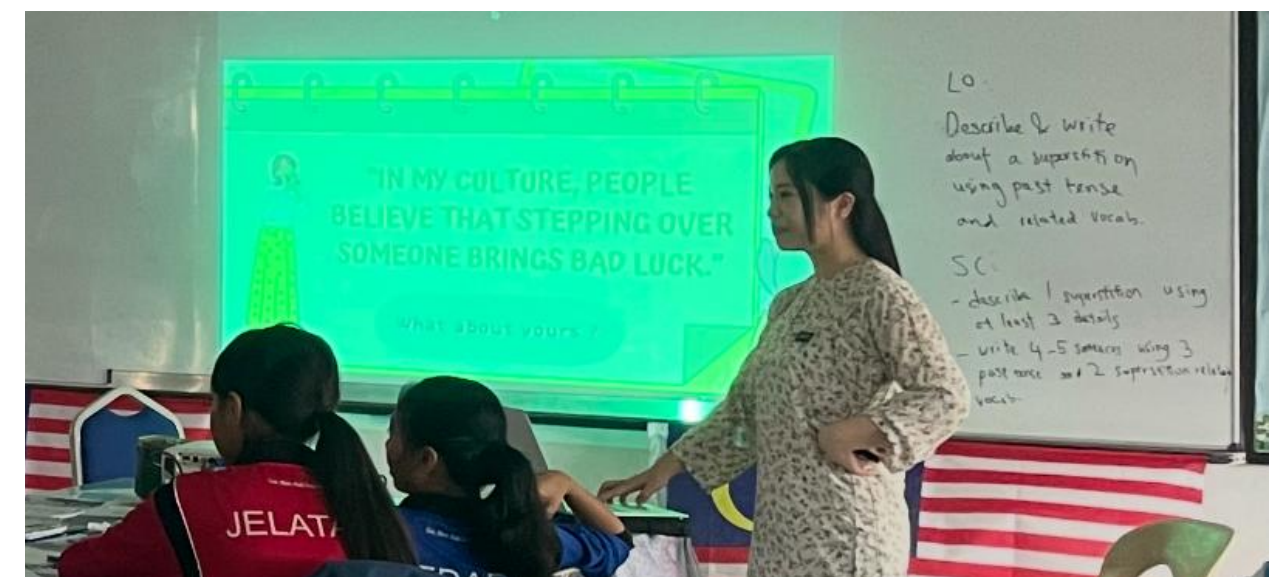
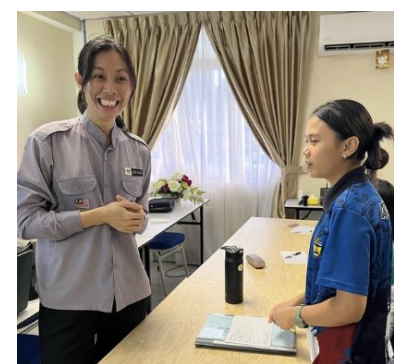


PLC with Buddy, Jassinta in learning KMTS & 5E to implement in class

Buddy implementing 5E in her own class

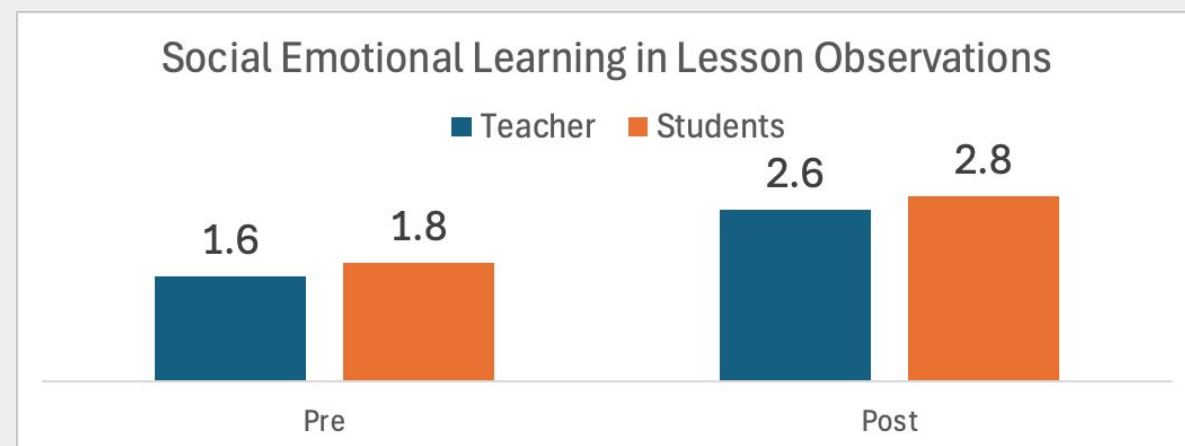


Students were able to speak on at least 3 out of 5 bullets in Part 2.

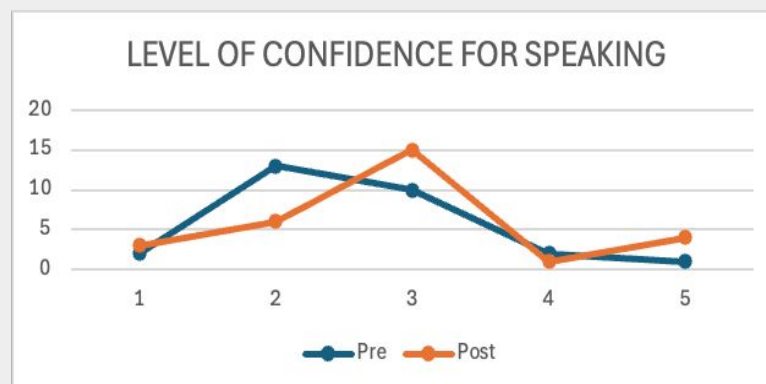


Outcome & Next Steps

Latest Data



Data 1: Lesson Observations shows **SEL improved by 1 level** as students are given more time to reflect on their thoughts and feelings



Data 3: Post Survey shows that **9/29 students (31%)** indicated their **level of confidence improved by at least 1 level**




A supplement survey shows that **18/32 students (56%)** are still **having difficulties understanding questions** which could be indication of why target marks have not been achieved

Headcount 2024 & Speaking PPSA 2025 Results

	TOV 2024	PPSA 2025
Passing English	0/48 students (0%)	7/48 students (15%)
Speaking marks	12/48 students (29%) had improvement of 1 - 7 marks	

Data 2: Headcount 2024 & Speaking PPSA Results shows **29% students are improving in English** although **target of 15 marks hasn't been achieved.**

Next Steps

- To **split the Speak Up! Class** into intermediate and beginner levels (June - November)
 - Beginner: **Duplicate and replicate** but expose students to **different questions from Trial sets**
 - Intermediate : **Expand and extend** by adding **student mentors, gamification and create a Speaking App**
<https://englishspeakup.replit.app/>

- Aim:
 - Increase student's confidence by 1 level**
 - Increase student's marks by at least 2 marks**
- Potential collaboration:
 - Run this program in a **different school** or **organize a workshop with other schools**